Speaker’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Speech Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Elapsed Speaking Time \_\_\_\_

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| **Instructions to Peer Reviewer**: Write a thoughtful response to each of the following four topics, using the questions below as a guide.  Under each topic, respond to the questions you feel are most relevant. Avoid short answers such as 'Yes', 'No', 'Good job." Write descriptive comments and provide specific examples that will help your classmates learn! It is helpful to offer constructive suggestions, but please offer them in a supportive tone, not an offensive tone. |

**1. Organization**:  Did the hook (attention-getter) show how the topic was relevant to you? Did the hook lead smoothly into the thesis? In the introduction, did the speaker include a hook, clear thesis, and preview of two or three main points?  In the body of the speech, was it clear when the speaker transitioned from one main point to the next? Was the conclusion memorable? Explain.

**2. Supporting Material**: **How many references did you hear cited out loud?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How well did the speaker achieve his or her specific goal? Explain. Did the material probe deeper than common knowledge and teach you NEW facts that you didn’t know before? Did the speech include sufficient **ethos (credibility)**, including the speaker’s own expertise, use of authoritative references, and a demonstrated interest in the well-being of the audience? Did the speech include sufficient **logos** (**left-brain** support) such as researched statistics, facts, and authority quotes? Did the speech include sufficient **pathos** (**right-brain** support) such as an extended example, a brief story, analogy?

**3. Deliver**y: Did the speaker truly "connect" with you?  How? Comment about eye contact, natural conversational style, posture, and enthusiasm. Were the PowerPoint slides easy to read? Did the speaker look at them too much?

**4.  Commendations and Recommendations**:

* What was the speaker’s greatest strength?
* Please add one or two suggestions that would help this student improve her or his future presentations.